

Rocky Mountain Athletic Trainers' Emerging and Early Professionals Policies and Procedures (2024-25)



Current EEP Board

Shannon Courtney ATC
Hannah Duszynski ATC

Mission of Emerging and Early Professionals' (EEP)

The EEP Board will be a resource to mentorship by highlighting and emulating NATA's forward thinking; having strong representation within all states; and will create a confident and passionate community by sharing personal and professional opportunities of growth that will bridge the gaps and elevATe the profession moving forward. The commitment from this group will serve to provide educational, service, mentorship, and professional networking opportunities to build and support the upcoming leaders within the profession.

Vision of the EEP

To integrate the professional AT student (emerging professional) with early professionals (EP) to provide guidance on transition from an emerging professional into the early professional phase of their career through leadership, network, involvement and enhancing transitional skills throughout their early professional career. The goal of this collaboration and integration between the two separate entities is to meet the needs of a large population: both emerging professional and early professionals. While they may be defined separately, they are closer in age, have similar needs, and we believe this will aid both groups.

Purpose and goal of the EEP (clarification)

Since emerging and early professionals are close in age, we would like to merge the groups to allow for more involvement. Both groups can easily relate to the new items that recent graduates face early on in their career. Ideally, we would like to have an emerging and early professional from each state as representatives to serve on the EEP Board. This will allow a better collaboration and mentorship between emerging and early professionals. The goal is to create a community where we can involve emerging and early professionals to work together to navigate the transition into their career and give them a place where they feel they can communicate and discuss their experiences.

- The primary purpose of the EEP is to facilitate mentorship and improve communication among emerging and early professionals in the RMATA.
- The secondary purpose of the EEP is to develop, plan, and execute educational programs and social functions for emerging and early professional members attending the RMATA Annual Clinical Symposium.
- State representatives (Emerging and Early) will serve as a liaison between the state presidents and student members in their respective states, and report to the EEP board.
- Opportunities created by members of the RMATA EEP are intended to educate, network, and advance the EEP members of the RMATA.

Structure and Responsibilities of EEP Leadership Positions-

Early Professional President:

Early Professional President: 2 year term limit. Renewable for two terms; 4 years maximum.

Primary responsibilities will be:

- Oversee the function of the EEP.
- Communicate regularly with the vice-president.
- Coordinating monthly meetings with VP, committee chairs and committee members.
- Assist in planning the annual RMATA student clinical symposium.
- Responsible for contacting all state EEP members with information regarding the date and time of all meetings and conference calls.

Emerging Professional Vice President (VP): Preferably a first-year master's student with ambitions of leadership in RMATA. The vice president's primary responsibility will be:

- To preside over proceedings when the Emerging Professional President is unavailable and assist the president where needed.
- Work in coordination with the President to moderate the Robert Ryan Symposium.
- Coordinating state representative reports each month.

Scribe/Secretary (Emerging or Early): A one year position for emerging professionals or early professionals. This is a position for someone who is already a state representative. The primary responsibilities of this position will be taking notes during meetings and assisting in planning the events/speaker calendar with the EEP board. This position will also send out surveys to members to get ideas for events and speakers.

- Attend all EEP meetings and take notes on the encounter.
- Maintaining a calendar of EEP events throughout the year and advertise on social media and RMATA Web site.
- Upload monthly meeting minutes within 24 hours post-meeting to RMATA EEP Boards page.

EEP Committee Member Leadership Requirements

Emerging Professional Leadership Member Eligibility

- Be enrolled in a CAATE accredited Professional Athletic Training Education program in District 7 **or** attending a CAATE accredited college or university and represent a state within the District.
- Applicants must be a current student member of the National Athletic Trainers' Association and a student member of the Rocky Mountain Athletic Trainers' Association.
- Applicants must be either in their first or second year in a CAATE accredited program at the time he/she is applying.

Early Professionals Leadership Member Eligibility

- Applicant must be a current member of National Athletic Trainer's Association and the Rocky Mountain Athletic Trainers Association
- Applicants must be within the first six years of their career in athletic training.
- Applicants must be within good standing in accordance with BOC and state licensure (if applicable).

Emerging Professional State representative

It is the intent of the Rocky Mountain Athletic Trainers' Association to have one emerging professional member from each of the represented states within District VII.

A one-year position (renew or roll off) for emerging professionals who will attend state meetings and provide a verbal EEP report to the state. Emerging professionals applying for this position must be a RMATA member and complete an application(see bottom of page). The application will be reviewed by the committee chairs and individual state presidents. This emerging professional position will work directly with the early professional state representative for the EEP to complete the following:

- It is the duty of the state representatives to remain educated on current issues surrounding athletic training in their respective state and report on them during conference calls. They should listen in on state conference calls and attend state meetings when invited.
- Obtain a current list of professional student members within their respective state to communicate and disseminate information.
- All emerging professional state representatives are responsible for communicating directly with the President with any questions, problems, or absences.
- State representatives have the responsibility to complete all assignments given to them in a timely manner.

Early Professional State Representative:

It is the intent of the Rocky Mountain Athletic Trainers' Association to have one early professional member from each of the represented states in District VII.

A two-year position (renew or roll off) for EP who will attend state meetings and provide a verbal EEP report to the state. To be an early professional state representative you must be an RMATA member and complete an application(see bottom of page). The application will be reviewed by the committee chairs and individual state presidents. This position will work directly with the emerging representative for the EEP to complete the following:

- It is the duty of the state representatives to remain educated on current issues surrounding athletic training in their respective state and report on them during conference calls. They should listen in on state conference calls and attend state meetings when invited.
- Obtain a current list of early professional members within their respective state to communicate and disseminate information.
- All state representatives are responsible for communicating directly with the President with any questions, problems, or absences.
- State representatives have the responsibility to complete all assignments given to them in a timely manner.

Professional Student and EEP Chair Advisors (Shannon and Hannah) Responsibilities:

- RMATA Board appointed positions.
- The role of the EEP Advisors is to provide support and guidance to the EEP, to represent the EEP to the RMATA BOD, promote ideas, provide insight, and encourage EEP members.
- Maintain regular communication with the EEP President.

- Assist the secretary in maintaining information on the RMATA Emerging and Early Professional webpage.

***Applications** to serve on the RMATA EEP can be found on the RMATA website. EEP leadership members will be selected by the current committee chairs. EEP State representatives will be selected by the chairs' advisors and individual state presidents.*

Submit completed applications by Oct 1st 2024. All completed applications will be submitted/forwarded to EEP chair advisors who will forward to respective state presidents for selection to the RMATA EEP Board. Once appointments have been made by each state president those selections sent to the EEP Advisor who will then contact the student. New representatives must be selected or appointed by Oct 15th each year. If an EEP member would like to remain on the EEP Board for a second year, they still must apply, and be reappointed.